



Registered Financial Analyst

Modules

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Modules		Knowledge, skills and techniques
A. Professional conduct and ethics	1. Financial ethics and code of professional conduct	(1) Importance and objective of professional conduct and ethics (2) Three Theoretical Systems of Ethics (3) Basic principles of ethical decision-making (4) Analytical framework for stakeholder theory (5) Moral connotations of professional ethics (6) Insider Trading (7) Ethical issues, governance measures and ethical principles in financial risk management (8) Ethics of major technology applications in fintech (9) Marketing ethics in finance (10) Principles of Investment Ethics and ethical objectives
	A detailed description of the learning outcomes for each module or subject: Please provide a comprehensive description of the intended learning outcomes for each module or subject.	The key consideration for setting up this course is that we must standardize learning and emphasize the composition and importance of financial ethics and financial professional ethics to ensure that students understand and understand and instill and emphasize them at the ideological level. Students are required to In the process, develop the habit of abiding by financial ethics and financial professional ethics. While cultivating students' financial literacy, create a healthy and mature financial ethics and morality, and let students know that financial ethics and financial ethics are the underlying building of finance. The basis of behavior, which is the most basic quality requirement for financial thinking to become a certified financial analyst, is the constitutional philosophy of financial analysts.
	Explanation of the assessment criteria for each module and subject:	The assessment criteria for this course include the following two aspects: 1. Attendance rate For this RFA return, we plan to set a strict course training system. We plan to evaluate the quality of course learning for students in the study of compulsory courses. We will make

		<p>requirements for students' attendance rate and coursework after the course. If there is no attendance, we will deprive you of the right to take the exam for this course. You can only get the attendance record of this course by following the next class. We will design an assessment form for each student, and the student who attends will get a stamp. Students with four stamps are granted the right to take four course examinations.</p> <p>2. Test scores</p> <p>The score of each course is 100 points, and it is a paper exam voucher. After the completion of each class, the exam will be arranged on a selected day. Generally, the exam will be 3-4 times a year, and the exam is closed. We are still designing the exam voucher. The basic model There are 80 multiple-choice questions, 2-3 essay questions, and a passing score of 50.</p> <p>Students who are able to take the exam are those whose attendance rate meets the standard.</p> <p>The core principle about performance is that only students who have participated in the training are eligible to take the exam, so the students who can take the exam are the students who have passed the training. This semi-mandatory method is used to ensure the acquisition of students' knowledge.</p>
	<p>Description of the assessment tools and methodology:</p>	<p>The core content of RFA's evaluation tools and methods is training + examination, the specific process of training and the previous report of the plan. We will continue to make course innovations according to the development of the course. Training itself is a tool. This time RFA returns, we will make the training stricter, and we will add live WeChat or VOOV live broadcast during the teaching process. If students from other places cannot participate, we will approve students from other places to complete this course through digital classrooms according to the actual situation. Examination is a more important tool. We will adopt the mode of taking the exam in person. We will establish an exam system and warning system. It is necessary to attend the exam in person. If you cannot be there, you can only arrange for them to take the make-up exam or follow the students in the next semester. take an exam.</p>
	<p>Samples of the assessment materials already used.</p>	<p>The specific assessment samples have not been completed yet. After the RFA agreement is signed, we will provide the test papers and samples of students' test answers and submit them as samples.</p>

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B. Knowledge and technical skills	2. Corporate finance	<ul style="list-style-type: none"> (1) Importance and objective of corporate finance (2) Financial analysis (3) Introduction Financial environment, market, institutions, and products (4) Working capital management and treasury (5) Investment appraisal and risk evaluation (6) Financial resources, financial cost evaluation and capital structure (7) Dividend theory and policies (8) Business valuation (9) Corporate merger and acquisition (10) Financial reconstruction and business reorganization (11) Foreign currency and interest rate risk management (12) New technology application on corporate financial management (SaaS, AI, RPA, cloud computing etc..)

	<p>A detailed description of the learning outcomes for each module or subject: Please provide a comprehensive description of the intended learning outcomes for each module or subject.</p>	<p>Corporate Finance This is one of the core courses of the three compulsory compulsory courses, The reason why we choose this course is because we have found through research that among all adults who participate in such training courses, almost no one wants to realize an ideal, or study for the sake of feelings. All adults are to solve their own problems. I just chose to participate in the study and examination of this course. Whether I can make financial analysis and planning for my well-managed projects is an important skill that RFA members must possess. How to use financial knowledge and thinking for myself the evaluation of products is the soul basis of our course setting, and it is also an important knowledge point that RFA members are very concerned about. It is assumed that RFA members have mastered the financial pricing of their products, financial analysis, and thus the importance of obtaining financing. Knowledge points, then our courses are very attractive.</p>
	<p>Explanation of the assessment criteria for each module and subject:</p> <p>Description of the assessment tools and me theology:</p> <p>Samples of the assessment materials already used.</p> <p>Description of the assessment tools and me theology:</p>	<p>The method is basically the same as the previous course, so I won't repeat it here.</p>

	<p>3. Financial market, product and emerging issues</p>	<ul style="list-style-type: none"> (1) Instruction and overview of financial markets (2) The Federal Reserve System, monetary policy, and interest rates (3) Securities market (Money markets, Bond markets, Mortgage markets, share markets, foreign exchange markets, derivative securities Markets) (4) Commercial banks (Commercial Banks, Commercial Banks' Financial Statements and Analysis, Regulation, and compliance of Commercial Banks) (5) Other institutions (Other Lending Institutions, Insurance Companies, Securities Firms and Investment Banks, Investment Companies, Pension Funds, Fintech Companies, and platforms) (6) Managing credit risk and liquidity risk (7) Managing interest rate risk and insolvency risk (8) Managing risk off the Balance Sheet (long sales, securitization, derivatives)
	<p>A detailed description of the learning outcomes for each module or subject: Please provide a comprehensive description of the intended learning outcomes for each module or subject.</p>	<p>The core value of the RFA project is to cultivate members' financial thinking, and at the same time learn financial analysis tools. The important value of this course is to provide financial analysis tools and tell members what kind of financial analysis tools can be used in what scenarios. How to evaluate assets, how to evaluate assets, these are the important content of this course, at the same time, the composition of the capital market and the analysis angle and means of the capital market are also important content, as well as the exit mechanism of the market, etc.</p>

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	<p>4. Financial investment</p>	<p>(1) The investment environment</p> <p>(2) Asset classes and financial institutions</p> <p>(3) Portfolio theory and applications</p> <p>(4) Capital market theory and applications (arbitrage pricing theory, multifactor models of risk and return, CAPM model, behavioral finance, and technical analysis)</p> <p>(5) Fixed income securities (bond pricing, term structures, bond portfolios)</p> <p>(6) Securities analysis</p> <p>(7) Financial derivatives (forward, futures, options, and other derivatives)</p> <p>(8) Hedge funds</p> <p>(9) International diversifications</p> <p>(10) Emerging issues, Block chain, AI, data analysis, ESG on financial investment</p>

	<p>Detailed description of the learning outcomes for each module or subject: Please provide a comprehensive description of the intended learning outcomes for each module or subject.</p>	<p>This course is also the subject we selected in the process of course research. One of the most important abilities of an RFA financial analyst is to learn to use the financial knowledge you have learned to invest. A technical attack is the key to the survival of an enterprise. An important magic weapon, and financial analysts fulfill this function, so at this stage we think this course can be one of the required courses.</p> <p>It should be noted that this course is the one with lower weight among the four courses. If we develop a better course, we may replace this course.</p>
	<p>Explanation of the assessment criteria for each module and subject:</p> <p>Description of the assessment tools and me theology:</p> <p>Samples of the assessment materials already used.</p> <p>Description of the assessment tools and me theology:</p>	<p>The method is basically the same as the previous course, so I won't repeat it here.</p>
C. CPD (Seminar, review, but not examined)	<p>New corporate and financial issues, new technologies, new law and legislations, new government policies, etc.</p> <p>After years of experience accumulated in the course training of financial management, we have accumulated a large amount of professional course knowledge and high-quality courses. CPD education is no longer limited to the popularization of financial knowledge, and we even reserve majors in the direction of art and speech Courses, as well as the Sino-British Financial Forum Dialogue, and the launch of the RFA International Financial Forum, we look forward to creating a professional ecological environment for our RFA through professional courses, exams, and CPD education.</p>	